



Owls Class Curriculum Overview — Term 5 and 6

Landscapes

English—

In our English lessons this term, Owls will be delving deep into our new creative Project of **Landscapes**. In the first few weeks of Term 5 (in April), pupils' English lessons will take on an Arts focus (Art, Music, Drama and Dance). Children will read David Almond's *The Dam* and explore its illustrations while making inferences and deductions from the images. Throughout this term, we will consider the following question: *How are we enriched by the Arts?* Later on in the term, we will use Jane Considine's approach to Writing to compose a narrative based on *The Dam*. In our afternoon Whole-Class Reading sessions, we will be studying a book called *No Ballet Shoes in Syria* while also exploring Non-fiction pieces. We will cover the objectives below:

- ⇒ Honing Year 5/6 spelling rules;
- ⇒ Consistently deploying correct apostrophes and homophones;
- ⇒ Using figurative language to lure the reader.

Maths—

Owls will continue focusing on **Ratio and Algebra** while revisiting the **Four Operations** (addition, subtraction, multiplication and division) and applying them to problems. We will also be looking at measurements, including their units and converting between them. Finally, we will also look at 'Statistics' and develop children's understanding of tables, bars and charts.

We will cover the following curriculum objectives:

- ⇒ Understanding ratio;
- ⇒ Convert between different units of measure;
- ⇒ Understand and interpret line and bar graphs.

RE—

This term's focus is **People of God**. We will be looking at the story of Moses and his dilemma at freeing the slaves as well as the Pharaoh's view. This leads us to consider what we mean by 'freedom' and rules that might help us live in a free, just world. Then we move on to look at different charities who work to support different freedoms and how they do this.



Science—

Children will be learning about **Living things and reproduction**. We will learn how to classify animals and will explore how animals evolve and reproduce. Accordingly, as part of Sex and Relationship Education (SRE) we will teach children about human reproduction too.

As always, we will continue to hone children's understanding of fair testing.

PE—

This term, Owls will begin by developing their skills in **Athletics** and will, generally, get active wherever possible (including during National Skipping Day on Friday 23rd April!). With Mr Timmins, Owls will develop key skills ahead of Sports Day in June.

PSHE—

This term's focus is **relationships** where we cover a range of different issues. We start by looking at our own characteristics and qualities; what can cause friendships to change; when and how to 'make up' and when to move on; understanding what is meant by 'girlfriend' and 'boyfriend' and that there is no need to feel pressured into these relationships; jealousy and ways to deal with it effectively, and finally, thinking about who we interact with on line and what details we share about ourselves online.

Arts —

Our new 'Arts' Project will pervade all areas of learning and, in 'Art' itself, we will try to answer our term's key question, *How are we enriched by the Arts?* We will kickstart the term with an analysis of Eric Ravilious's and Faye Bridgewater's landscape paintings of Sussex. We will also welcome Grant Dejonge—local artist—into school for a landscapes workshop.

In Music, children will understand musical symbols and their effect. They will then experience how this is applied in different pieces of music such as Haydn's *Surprise Symphony*.

Computing —

We will continue to improve children's articulacy of key points relating to e-safety (building on learning last term) while also completing a short 'Blogging' piece of work relating to our *Create Project*.

Dear Parents and Carers,

Our topic this term is **Landscapes**

If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via classroom.google.com.

Thank you all for continuing to support your child at home by:

- A) reading daily (to become a Reading Star);
- B) Completing any homework task set;
- C) Logging onto TT Rockstars.

Key Dates:

April 2021	
Fri 23 rd	Individual photos (Tempest)
w/c Mon 26 th	Summer Term curriculum letters sent to parents
May 2021	
Mon 3 rd	Bank holiday – school closed
Tues 4 th	Yr 6 Bikeability begins
Tues 18 th	Yr 5 Plumpton Racecourse Day
Fri 28 th	Last day of term
June 2021	
Mon 7 th	First day back of Term 6
Fri 25 th	Sports Day
July 2021	
Fri 2 nd	Yr 6 Patina
w/c Mon 5 th	Art exhibition week
Fri 9 th	Yr 6 camp on school field
Weds 21 st	Yr 6 Hindleap Warren
Thurs 22 nd	Last day of school for pupils
Fri 23 rd	INSET day – school closed

Kind regards,

Mr J Hughes and Mrs E Matheson

This term's topic is

Landscapes



The Sussex Downs

Year 5/6 Parents' Information