

If your child is in the Keyworker group here are some things to remember...

- Our PE sessions are on Mondays. Please come to school wearing your PE kit (trainers not plimsolls as it's Winter).
 - Our Forest School sessions continue on Fridays. Please arrive in wellies and an all in one. Children really do need warm clothes plus hat and gloves on elastic.
 - Please keep a spare change of clothes **including pants and socks** in your child's forest school bag -this does not have to be school uniform.
 - Please **share a book/play a phonics game every day** and **bring your reading book and reading diary to school every day. Books are being changed as usual.**
 - Please bring a **named** water bottle in every day.
 - Please provide a **named** snack as there are no fruit deliveries at the moment.
 - Lunch choices are noted at the beginning of each day so please ensure your child can tell the teacher what they are having.
- **Please use Tapestry to update us on your child's progress/ask questions regularly, we are keen to support, even though we cannot have the usual face to face contact.**

Kindness

Our big focus in PSED this term is kindness using the text 'Kind' by Alex Sheffler. It would be wonderful if you can talk at home about being kind and the things children can do and say to be kind to each other.

We will have a 'kindness' wall in the classroom where we will notice ways children are being kind in school.

Robin Class

Curriculum Information

Terms 3 & 4



Teacher: Mrs Allen
Teaching Assistant: Mrs Timmins
Individual Needs Assistant: Mrs Taylor

Mathematical Development

We continue to develop our understanding of Maths through fun activities, games and stories.

-Recognising 1-20, ordering and counting. Adding groups of objects together and taking away through practical activities such as dice games and playing shops.

Making models, and finding 2D and 3D shapes in the environment and using shape language. We will programme the Bee Bot as part of our map exploration and also work together using positional language. Try using positional language at home e.g. in front/behind/next to/inside/first/last....

Robin Class

Curriculum Information

Terms 3 & 4

Language and Literacy

We begin the topic with the traditional tale The Three Pigs drawing and labelling a story map. We move on to an old favourite 'The Gruffalo' when we will be describing characters and making maps. During our celebration of Chinese New Year we will use puppets to retell the story of the animals crossing the river.

In Term 4 we will be using the beautiful text 'We Build Our Homes' by Laura Knowles to gather information about animal homes and make our own information book. We then focus on looking after our environment and plastic pollution through the texts 'Fish' and 'Somebody Ate Stanley'.

Through all of our texts we will be asked questions, find facts, explore characters and make predictions to develop our reading comprehension. We will focus on reading skills of guessing words linked to the picture and context. We will be using our phonic knowledge to hear and write the sounds in short words to create a sentence.

Understanding of the World

Through our celebration of Chinese New Year we will talk about similarities and differences.

In our Forest School sessions we will look at animal tracks (including Gruffalo)! Also different animal homes.

We will take photos of our pig houses on the iPad, use the Bee Bot around the map and use the Builder's Yard on Purple Mash (home login coming soon).

Expressive Art and Design

We will be testing which materials are strongest to build a house from: hay, sticks or blocks...

We will cook and eat Gruffalo Crumble and Chinese noodles. Please discuss with Mrs Allen if your child has an allergy/is unable to eat these foods at school.

We will be painting the Gruffalo and colour mixing browns. We will make and paint lanterns and a huge dragon for Chinese NY.

Phonics

We continue to learn new phonemes (sounds), many of which are two letters which make one phoneme (digraphs).

We now focus on reinforcing the phonemes and letters (graphemes) to match. Emphasis this term will be on securing blending phonemes for reading and hearing and segmenting for writing. This will be done through playing games with and writing short words.

Physical Development

In P.E. this term we will focus on movement and Gymnastics including travelling in different ways and balancing.

We continue to strengthen hand muscles through dough, cutting, drawing, painting, threading and other fine motor activities. **Please do support these activities at home too!**

We will strengthen our shoulder and arm muscles for writing through big drawing, use of brushes and rollers outside and hanging and swinging in the school park.

Our Project is... Home!

We are very excited about our new topic which includes favourite texts, animal homes a lovely celebration and yummy cooking! We will be thinking about our own homes and looking at different buildings for inspiration as building our own!

The children are already very interested in animal homes and we will use our beautiful text 'We Build Our Homes' to think about why they build the homes they do. We will also look at families and what they use their homes for (humans and animals)!

Importantly we will then look at plastic pollution and the impact on our world: what can we do about this at home?