



# Owls Class Curriculum Overview — Term 3 and 4

[Home](#)

## English—

In our English lessons this term, Owls will be delving deep into our new Project called **Home**. In the first few weeks of Term 3 (in January), pupils' English lessons will take on a Geographical focus. Children will write persuasive proposals to local landowners with the plans for their dream town. Then, throughout terms 3 and 4, pupils will explore the topic of *Home* through their key question: How do we know we belong? Initially, we will look at our immediate surroundings (our village and county, for instance) before looking at refugees and belonging (again through the lens of *Home*). In our afternoon Whole-Class Reading sessions, we will be studying ***The Hobbit*** by JRR Tolkien before looking at non-fiction work. We will consolidate pupils' understanding of a number of the Year 5-6 English Curriculum objectives:

- ⇒ Honing Year 5/6 spelling rules;
- ⇒ Using punctuation such as hyphens and dashes.

## Maths—

Owls will focus on honing their understanding of **Fractions** at the beginning of this term. We will then explore **Percentages, Ratio and Algebra** while revisiting the **Four Operations** (addition, subtraction, multiplication and division).

We will cover the following curriculum objectives:

- ⇒ Finding a percentage of an amount
- ⇒ Recognising fraction/decimal/percentage equivalents
- ⇒ Understanding ratio
- ⇒ Recognise angles (while using a protractor)

## RE—

This term's focus is Buddhism and Enlightenment. We start by looking at the story of Buddha, his early life and what led him to enlightenment before considering its importance for Buddhists. We will be reading the 4 noble truths and thinking about how they apply in modern day life, as well as the Eightfold path and its relevance today.



## Science—

Children will be learning about **Earth and Space** this term in Science. We will study how the Earth orbits the sun (and how we, consequently, experience seasons). We will examine the moon's cycle with some great hands-on experiments. Of course, we will set all of this learning in context, and will ensure children understand the planets in the Solar System.

## PE—

This term, Owls will begin by developing their skills in **Gymnastics** and will, generally, get active wherever possible. With Mr Timmins, Owls will develop climbing, jumping and balancing skills.

Watch this space—Mr Timmins will be setting Joe Wicks-style challenges for us all to complete (coming soon!).

## PSHE—

This term's focus is our Dreams and Goals. We will start by thinking about our own dreams and goals, and the role of money in adult life. We will consider different types of jobs and their values in various terms including worth to society, job satisfaction, how enjoyable they would be, and their pay! Towards the end, we will give the children the chance to investigate their ideal job—how easy it is to come across, qualifications or experience needed, and average salaries.

## Geography —

Our Geography work this term is especially important as it is the driver of all our other work. We will kickstart the term by reading and analysing OS maps while using both the 8-point and relevant grid references and symbols. Moreover, we will, as the two terms develop, explore more Human Geography-style themes such as refugees. We will compare and contrast our region of the UK with another internationally.

## Art and Computing —

We will now use a newly-purchased programme called Purple Mash to hone the children's understanding of coding, and to improve their articulation of key points relating to e-safety (building on learning last term).

In Art, we will be learning how to sketch using perspective. We will start with the basic skills -drawing 3d shapes - before applying this to street views ready to draw a street from our own dream town as planned throughout our topic.

Dear Parents and Carers,

Our topic this term is **Home**.

If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via [classroom.google.com](https://classroom.google.com).

Thank you all for continuing to support your child at home by:

- A) reading daily (to become a Reading Star);
- B) Completing the weekly homework task on G-suite;
- C) Logging onto TT Rockstars.

**Key Dates:**

January 2021	
Monday 4 <sup>th</sup>	First day back at school
February 2021	
Friday 12 <sup>th</sup>	INSET day – no school for pupils

Kind regards,  
Mr J Hughes and Mrs E Matheson

This term's topic is

**Home**



**Year 5/6**  
**Parents' Information**