

Things to remember...

P.E.

- Our PE sessions are on Mondays. Please come to school wearing your PE kit (trainers, rather than plimsolls, are best as we will be doing games on the field).

Forest School

- Our Forest School sessions with Mr Gilbert continue on Fridays. Children are now split into two groups so no need to arrive in wellies and an all in one, please keep a set on their peg in school.
- Please keep a spare change of clothes **including pants and socks** in your child's forest school bag -this does not have to be school uniform.

Reading

- Please **share a book/play a phonics game every day** and **bring your reading book and reading diary to school every day**. The children are keen to move up the reading tree to get their sticker for reading four or more times during the week! These children will also be entered into Mr Hughes competition to win a special prize at the end of term!

Food and Drink

- Please bring a **named** water bottle in every day.
- We do have a piece of fruit delivered for every child every day, there is no need to bring an additional snack, but if your child gets particularly hungry please make sure any snack they bring is healthy e.g. rice cake or additional fruit. Please do not bring in more than one additional snack as children have their lunch soon after snack.
- Lunch choices are now noted at the beginning of each day so please ensure your child can tell the teacher what they are having. Apologies for the change in system from the original plan!

Donations Please!

- We will be planting lots of seeds to watch them grow in Robins garden, this will be a focus for our science work but will also complement maths and literacy.
- If you are able to send in seeds of any sort, plant pots, compost or anything else to help us in our gardening we would be really pleased!
- Old mobile phones-if you have one we could use in the home corner (old style with visible buttons when off), old cameras, walkie talkies, laptops; please do send them in!
- **Please check your child's Tapestry together to help them to tell you what they have been doing at school. Also let us know what you have been doing at home: the children are so keen to share their photos with the rest of the class at the moment!**

Robin Class

Curriculum Information

I can create!

Terms 5 & 6



Teacher: Mrs Allen

Student Teacher: Miss Millgate

Teaching Assistant: Mrs Timmins

Individual Needs Assistant: Mrs Taylor

Mathematical Development

We continue to develop our understanding of Maths through practical activities, games and the children's play.

Continued recognition of 10-20, ordering and counting carefully. Thinking about more/less and finding numbers on the number line. Adding and taking away through practical activities and games. Beginning to record their own maths problems. Counting in 2's 5's 10's and sharing into equal groups.

Capacity and volume through play with sand and water. Measuring our plants and comparing using length vocabulary. Making models, and finding 2D and 3D shapes in the environment and using shape language. Talking about time!

Robin Class

Curriculum Information

I can create!

Terms 5 & 6

Language and Literacy

We have had a super start to our topic through 'Were Going on a Bear Hunt!' We have had so much fun this week retelling the story, using the instruments to match the scenes, making puppets and painting pictures.

Next week we will move onto The Magic Paintbrush with a focus on Chinese customs, Chinese writing, sentences about what magic we would create with our own Magic Paintbrush and writing speech bubbles. We finish the term with The Billy Goats, it will be so much fun to retell the story and write character descriptions

In Term 6 we will link to our focus on growing through reading 'The Tiny Seed' and writing about what plants need to grow. We then use our senses to explore the jungle through 'Walking Through the Jungle' and imagine we are walking through different landscapes. We then look at the beautifully illustrated text 'The Fox and the Star,' find out some information about foxes and write a lost poster for our star!

Through all of our texts we will be using our phonic knowledge to hear and write the sounds in short words to create a sentence.

Understanding of the World

Through our focus on China and Chinese customs we will talk about similarities and differences between cultures.

In addition to planting and growing lots of seeds we will adopt some caterpillars and watch them grow and change, linked to 'The Very Hungry Caterpillar.' We will find out caterpillar facts and learn about their lifecycle.

We will use the iPads to record our Billy Goat's Gruff role play and watch it back with our friends.

Phonics

We are nearly at the end of phase 3 focussed on digraphs and trigraphs (2 and 3 letters which make one sound).

We now need to practise using these through reading and writing games and writing for a purpose in play and linked to our core texts.

In addition to the phonics our focus will be **supporting all of the children to write sentences as often as possible** to develop confidence and skills. **Keep practising those keywords at home!**

Physical Development

In P.E. we will focus on ball skills and games in preparation for Sports Day!

We continue to strengthen hand muscles through dough, cutting, drawing, painting, threading and other fine motor activities. **Please do support these activities at home too!**

We will strengthen our shoulder and arm muscles for writing through big drawing, use of brushes and rollers outside and hanging and swinging in the school park.

Expressive Art and Design

Through our topic 'I Can Create' we will look at many beautiful artworks including Willow Pattern art, Monet's bridge and Van Gogh's Sunflower Field.

We will compose our own soundscapes to accompany our stories and explore movement linked to Bear Hunt and Walking Through the Jungle.

We will retell and act out Bear Hunt and Billy Goats using language from the story, explore the characters and work with our friends to 'put on a show!'

We will make a giant cave, bridges and a clay fox to link with our texts.

Our Project is... I Can Create!

We are very excited about our new topic which includes some texts with wonderful illustrations linked to famous paintings and pieces of music.

The children will be able to use media and materials in lots of different ways, learning how artists and musicians work and using these skills in their own explorations.

We will also take advantage of the Spring to find out about plant growth first hand and learn more about the caterpillar life cycle!

In addition we will be thinking about different cultures and customs linked to the text 'The Magic Paintbrush' which helps the children to understand different ways of life.