

### Kingfishers' Class information:

P.E. - Wednesday mornings with Mr Timmins.

### Homework

Times Tables: Please practise on Times Tables Rockstars as much as possible.

Reading Diaries: It is really important that your child keeps reading. Some sites which have books/stories for the children to listen to for free are:

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our school website address is:

<https://www.plumpton.e-sussex.sch.uk/web>

The link to Google Classrooms can be found on the website or you can visit

<https://classroom.google.com/>

### Dates for your diary:

- For important dates please see the Plumpton website and Facebook page.

### Things you could try at home to enrich this term's project:

- Explore your local area and sketch, take photos of the local landscape.
- Visit local attractions like the South Downs and Lewes Castle. (subject to COVID restrictions)
- Explore local attractions online like the Lewes Castle website.
- Research artists that have been inspired by 'Landscapes' and create images in their style.
- Research the work of local artists and paint your own artwork in their style.
- Listen to different types of music with your family or by yourself. Which one is your favourite? Why? Be ready to share your favourite pieces with the class.

# Kingfishers' Class. Curriculum Information The Arts - Art/ Music: Create. Landscape What is the purpose of art? Term 5 and 6.

## Definition of Landscape

Landscape comprises the visible features of an area of land, including the physical elements of landforms such as (ice-capped) mountains, hills, water bodies and living elements of land cover.

Teacher: Miss Oakes

Teaching Assistant: Mrs Taplin

## ENGLISH

In term 5 and 6 we will be studying a mixture of fiction and non-fiction texts that are linked to our project work 'Landscapes'. We will be considering the question 'What is the purpose of art?' and as part of our work we shall be studying 'The Lost Thing' by Shaun Tan and thinking about what is beautiful to one person may not have the same significance to another. Our writing focus will include writing in role as the main character in 'The Lost Thing' and writing explanation texts, biographies and an autobiography linked to the artists and artwork that we are studying. As part of our whole class reading, we will be studying 'The Lady of Shalott' and considering the landscape that the poem is set in. We will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will also focus on specific grammar and punctuation, applying them to the different genres that we are writing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

## ART & DT

In Art we will be studying a variety of artists that have been inspired to create landscapes and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images. We will research biographies for each artist and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work.

## MUSIC

In Music we will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects. We will be exploring and explaining our own ideas and feelings about music and researching different musicians and how they have used the different elements and been inspired by their landscape.

## SCIENCE

This term we will be deepening our understanding about Earth and Space and living things and their habitats. We will be continuing to explore our local area through the seasons and considering the wildlife that lives in our habitat and how we can look after it in the years to come. We will be classifying and creating our own curious creatures and investigating microorganisms and discussing which ones are helpful and others that can be harmful.

**Our Learning Journey is:**  
**The Arts - Art/Music: Create. Landscape.**  
**The Big Question: 'What is the purpose of art?'**

## COMPUTING

In Computing we will be continuing with our work on Purplemash and developing our coding skills.

We will also be using our computing skills to research artists and musicians that inspire us and to write biographies about these fascinating people.

## MATHEMATICS

In Maths, we will continue to master number and place value, revisiting and ensuring that our use of the formal methods of multiplication and division are secure. We will investigate fractions, including decimals, and solve problems and reason within context. We will also move onto Geometry and explore the properties of 2D and 3D shape, coordinates, reflections and angles. As always, we will continue practising times tables on Times table Rock Stars.

## P.E.

In P.E., we will be developing our skills in Athletics and Outdoor Games including Cricket this term. Every Wednesday, Kingfishers will work with Mr Timmins to develop fielding and batting skills (in preparation for Sports Day next term). Fingers crossed that the weather will be lovely and that we can get outside lots!

## P.S.H.E

For our PSHE we will be thinking about the importance of the relationships that we have with our family, friends and pets. We will be thinking about what makes a good friend and how we can be kind to ourselves and others in lots of little ways. 😊

## FRENCH

In French we will be learning about the seasons and the weather and also French food and drinks. If we are feeling ambitious, we might even create some tasty menus. 😊 Yummy!

## R.E.

Our topic this term is 'The Kingdom of God' and we will unpick the question 'When Jesus left, what was the impact of Pentecost?'  
The Christian holy day of Pentecost, is celebrated fifty days after Easter Sunday and commemorates the descent of the Holy Spirit upon the Apostles and other followers of Jesus Christ while they were in Jerusalem celebrating the Feast of Weeks, as described in the Acts of the Apostles.