

## **Lapwings Class Information**

Our project focus for Term 5 and 6 is 'Create - Portrait'.

**Website** - <https://www.plumpton.e-sussex.sch.uk/web>

Thank you all for continuing to support your child at home by:

- A) Reading regularly with your child and recording in reading record books (to become a Reading Star);
- B) Completing any set home-learning tasks.
- C) Regularly practising times tables, for example by logging onto TT Rockstars or playing recall games.

## **Key Dates -**

April 19<sup>th</sup>: First day of Term 5

April 29<sup>th</sup>: Forest School begins for Year 2 (see separate letter)

### **May**

Monday 2<sup>nd</sup>: Bank Holiday – school closed

Monday 16<sup>th</sup>: Year 2 SATs begin

Friday 27<sup>th</sup>: Last day of Term 5

### **June**

Monday 6<sup>th</sup>: First day of Term 6

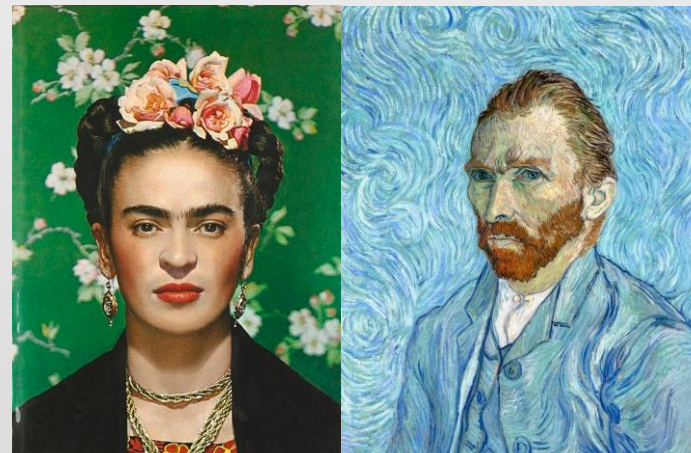
Friday 24<sup>th</sup>: Sports Day

### **July**

Wednesday 20<sup>th</sup>: Last day of school for pupils

# **Welcome to Lapwings Class Curriculum Information**

## **Terms 5 & 6**



### **Teachers:**

Miss Jones

### **Teaching Assistant:**

Miss Carter

### English

In our English lessons this term, Lapwings will be delving deep into our new text 'In My Heart' which talks about a range of feelings and emotions. We will use this text to explore non-fiction writing as the children create their own non-fiction booklet about their own feelings and experiences. As this term is all about the arts, we will be taking the opportunity to explore the text through drama and role play.

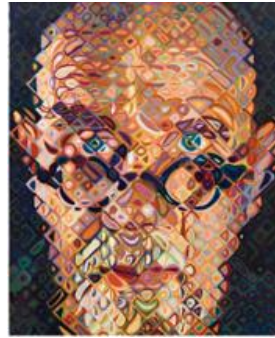
### MATHS

In term 5 and 6 we will explore measurement including weight, mass, capacity and time. Then we will return to the four operations – Addition, Subtraction, Multiplication and Division to consolidate our understanding in these areas.

### ART

Our Art learning this term is the driver of all our other work. We will be focussing on portrait art over the next two terms, exploring a number of skills including mark making, painting, drawing, collaging, and using technology to create digital artworks. The children will explore a number of materials such as, pens, pencils, chalk and charcoal, a variety of paints and many more. We will create a sketchbook full of artwork to demonstrate new-found skills and experiments with colour, line, shape, texture and form. The children will be exposed to a variety of work from great and influential artists including, Vincent Van Gogh, Frida Kahlo and Chuck Close as we encourage them to explore different styles. The children will be creating portraits of Queen Elizabeth II to celebrate the Jubilee as well as a number of self-portraits.

### Our Learning Project is: **'Portrait'**



### MUSIC

In Term 5 and 6 we will be listening to a number of different musical pieces and analysing them from a musical and personal point of view. We will be learning to understand and use a variety of musical terms and definitions. As well as learning songs and having the opportunity to perform them, we will also explore creating and composing our own musical pieces.

### RE

The topic this term is 'The Kingdom of God' and we will be learning about the Apostles and what Pentecost is.

### SCIENCE

This term we are learning about plants. We will be identifying and describing the functions of different parts of flowering plants. The children will be planning and completing an investigation to find out what the best conditions are for plants to grow in.

### PE

Lapwings will have their PE lessons every Tuesday and Wednesday. Please ensure children come to school in their PE kits on these days. The children will be focusing on cricket as they develop their throwing and batting skills and continue to work on their collaboration as well as their communication and listening skills in team games.

### PSHE

Our theme in PSHE this term is "Relationships". We will be exploring our families and our friendships, and we will be learning about people who help us.

### COMPUTING

In computing this term, we will continue to use the programme called Purple Mash to hone the children's understanding of coding.