

Kingfisher Class information:**P.E.**

In Terms 5 and 6, our PE slot will be on Fridays. Please send your child dressed in their PE kit on this day.

Reading Diaries: Please continue to read with your child three times a week.

Our class reader is 'The BFG' by Roald Dahl.

Dates for you diary:

April 2022	
Tuesday 19 th	First day of Term 5
Wednesday, 27 th	Year 5 visit to Honeybees Preschool
May 2022	
Monday 2 nd	Bank holiday – school closed
Monday 9 th	Year 6 SATs Week begins
Monday 16 th	Year 2 SATs begin
Friday 27 th	Last day of Term 5
June 2022	
Monday 6 th	First day of Term 6
Monday 13 th	Year 4 Multiplication Check Week begins
Tuesday 20 th	Year 5 visit to Cuckmere Haven
Friday 24 th	Sports Day
July 2022	
Wednesday 20 th	Last day of school for pupils – Summer holidays

Kingfisher Class.

Curriculum Information

Art/ Music

Create: Portraits

How do we communicate through Art?

Terms 5 and 6



Teacher: Ms Krijnauw
Teaching Assistant: Mrs Taplin
INA: Mr Edwards

ENGLISH

In terms 5 and 6, we will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts. As part of our work, we will be studying how authors create 'portraits' of characters. Our first whole class read will be 'The BFG' by Roald Dahl. We will be writing in role as the BFG and using the incredible techniques that Dahl uses in our own writing. We will also be writing our own 'I am ...' poem and exploring our identity through this genre. After this, we will create an autobiography focusing on the most important parts of our lives so far and our hopes and dreams for the future. Within our writing we will be using different 'lenses' such as similes, metaphors and time adverbials. We will continue to focus on specific grammar and punctuation. We will practise spelling in class and focus on different spelling rules each week. We will continue to use the Yr3/4 and Yr5/6 high frequency words in our writing. Children's understanding of grammar, punctuation and vocabulary will be developed during all project work and handwriting will be practised frequently.

MUSIC

In Music we will be exploring and explaining our own feelings about music by creating a 'Musical Self-Portrait'. We will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects. We will also be identifying the different instruments in an orchestra and listening to the main theme of the piece: Peter and the Wolf by Sergei Prokofiev and identifying how the music depicts the different characters.

Our Learning
Journey is:

Art/ Music

**Create: Portraits
The Big Question:**

*'How do we
communicate
through Art?'*

MATHEMATICS

In Maths, we will continue to master number and place value, revisiting and ensuring that our use of the formal methods of multiplication and division are secure. We will continue to investigate fractions (through our arithmetic work), including decimals, and solve problems and reason within context. We will also move onto Money, Time, Charts / Graphs, Geometry and explore the properties of 2D and 3D shape, coordinates, reflections and angles. As always, we will continue practising times tables on Times Table Rock Stars.

P.E.

In P.E., we will be developing our skills in athletics and outdoor games including rounders and cricket. Every Friday, Kingfishers will develop their fielding, batting and athletic skills (in preparation for Sports Day next term). Fingers crossed that the weather will be lovely and that we can get outside lots! We will also continue our daily mile.

P.S.H.E

For our PSHE we will be thinking about the importance of the relationships that we have with our family, friends and pets.

We will also be thinking about what makes a good friend and how we can be kind to ourselves and others in lots of little ways. Linked to our work about 'The BFG' we will also be thinking about our dreams and our hopes for the future.

R.E.

Our topic this term is 'The Kingdom of God' and we will unpick the question 'When Jesus left, what was the impact of Pentecost?' The Christian holy day of Pentecost, is celebrated fifty days after Easter Sunday and commemorates the descent of the Holy Spirit upon the Apostles and other followers of Jesus Christ while they were in Jerusalem celebrating the Feast of Weeks, as described in the Acts of the Apostles.

ART & DT

In Art we will be studying portraits and creating our own self-portraits using a variety of materials. We will study a variety of artists and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images. We will research the biographies of different artists and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work. We are so excited to share our work with you!

SCIENCE

In Science this term, our topic is 'Animals Including Humans'. We will be identifying and naming the main parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. As part of this project, we will also consider the impact of diet, exercise, drugs and lifestyle on the way our bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

COMPUTING

In Computing, we will be using digital art techniques to create our own artwork. We will be experimenting with different types of portrait photography and using these images to explore our identity. We will also be continuing our coding journey on PurpleMash.

FRENCH

In French, we will be developing our 'Getting to Know You' phrases and having conversations about our age, interests, friends, family and pets. We will use songs and rhymes to help us remember new language and work towards creating sentences as part of our conversations.