Rolling Programme

English and Maths follow the yearly expectations in the new National Curriculum. Progress is measured half-termly using the programmes of study.

Our rolling programme follows a half-termly theme based either on Geography or History and shows the content of the National Curriculum to be covered. Years 3-6 follow same year eg all KS2 study Year A at same time – link trips and visits/visitors. Underpinning the curriculum are our own school drivers derived from pupil needs: Enquiry, Possibilities, Diversity and Heritage.

History, Geography, Art and DT are linked in a themed approach – pupils apply English, Maths and Computing skills in these areas wherever possible. Pupils practise their maths skills outside the maths lessons in many areas.

Religious Education follows the Understanding Christianity scheme of work for four half-terms per academic year, and then two terms of other world religions.

Science (Kent Scheme), Computing, PE, Music (often Charanga-based), French (KS2) and Personal Development (Use Jigsaw) stand alone to ensure coverage.

Phonics: children follow the Letters and Sounds Phonic Programme and follow the Book Band reading scheme.

In Medium Term Planning:

Teachers should constantly ask "Why do my pupils need to know this?" and make content relevant to pupils. Teachers should plan beyond the expectations of the National Curriculum to enrich learning. Teachers must ensure the aims and purposes of study are incorporated into planning so plans are not just content. Objectives link to level indicators ensure progress across a key stage.

Short term Planning:

Teachers strive to ensure lessons follow the 80:20 rule – children show high levels of productivity and are doing 80% of the work. Teachers should where possible plan a series of 10 minute activities which demonstrate progress by children saying, doing or

showing what they have learned. Teachers strive to establish "learning without lessons" areas eg displays to prompt thinking and extend opportunities for learning outside of the lesson.

KS2 Rolling Programme

Year A	(2018-2019)	Year B (2019-2020)	Year C (2020-2021)	Year D (2021-2022)
T1	Take One Flight	Take One Heart	Take One Treasure	Take One ?
Sc	Animals including humans Nutrition (Y3) Digestive system (Y4/5/6) Transport of nutrients and water (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y5/6) Effect of diet, exercise and drugs (Y6)	Animals including humans Nutrition (Y3) Digestive system (Y4/5/6) Transport of nutrients and water (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y5/6) Effect of diet, exercise and drugs (Y6)
Hist	History of flight	Great individuals (medicine) Medical breakthroughs	Tudors (Mary Rose)	
Geo				Linked to Take One
Art	Painting – colour mixing	Pop art Empowering messages (mood, hearts) Lichtenstein	Portrait (self, Tudor) proportion, colour, painting, drawing Holbein	Sculpture Human form Giacometti, Moore
DT	Cookery and Nutrition Seasonal food (PlanBee DT)	Cookery & Nutrition Sandwich snacks (Y3) Great British Dishes (Y4/5/6) (PlanBee DT)	Cookery and Nutrition Seasonal food (PlanBee DT)	Cookery & Nutrition Sandwich snacks (Y3) Great British Dishes (Y4/5/6) (PlanBee DT)
PSHE	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World

PE	Competitive Games	Competitive Games	Competitive Games	Competitive Games
RE	LKS2 Gospel UKS2 Creation	LKS2 Creation and Fall UKS2 Gospel	LKS2 Gospel UKS2 Creation	LKS2 Creation and Fall UKS2 Hinduism - Brahman
Mus	Music of European countries Mamma Mia (Charanga) 2018 Short Ride in a Fast Machine- John Adams (linked to Take One Flight)	Carnival of the Animals	Living on a Prayer (Charanga) (not topic-linked)	Charanga Freestyle library – Vikings (topic songs) Out of the Ark The Vikings class assembly (topic songs with instrumental parts) Don't Stop Believing - Charanga
Fren	Y3 All About Me Y4 All Around Town Y5 All About Ourselves Y6 All In A Day	Y3 All About Me Y4 All Around Town Y5 All About Ourselves Y6 All In A Day	Y3 All About Me Y4 All Around Town Y5 All About Ourselves Y6 All In A Day	Y3 All About Me Y4 All Around Town Y5 All About Ourselves Y6 All In A Day
Comp	Cycle A: Year 3 & 4: Coding-	Cycle B: Year 3 & 4: Coding	Cycle A: Year 3 & 4: Coding-	Cycle B: Year 3 & 4: Coding
	Year 5 & 6: Unit 5.1 (Coding)	Year 5 & 6: Unit 6.1 (Coding)	Year 5 & 6: Unit 5.1 (Coding)	Year 5 & 6: Unit 6.1 (Coding)

T2	World in Danger	People of the Past	Across the Pond	World War 2
	World in Danger	What were cavemen really like?	Across the Pond	Dambusters
Sc	Living Things plants including reproduction (Y3/4) Life cycles of mammals and birds (Y4) Life cycles of insects, amphibians and reptiles (Y5/6) Y5 humans from birth to old age	Rocks and Soils Y3/4 Evolution and Inheritance Y5/6	Forces and Magnets	Evolution and Inheritance (Y5/6) Properties of materials (Y3/4)
Hist		Stone Age		World War 2 Significant turning point in British history
Geo	Human Geography: Environmental issues - World in Danger (pollution/climate change)		UK and North America – comparative study Biomes; vegetation belts	
Art	Drawing - observational	Drawing; colour cave drawings (pastels/charcoal) ombre (eg Stonehenge)	Drawing; Print Cartoons (Disney) Print (Warhol)	Painting Still life
DT	Textiles Seasonal stockings (PlanBee DT)	Textiles Seasonal stockings (PlanBee DT)	Textiles Seasonal stockings (PlanBee DT)	Textiles Seasonal stockings (PlanBee DT)

PSHE	Jigsaw: Celebrating Difference Anti-Bullying	Jigsaw: Celebrating Difference Anti-Bullying	Jigsaw: Celebrating Difference Anti-Bullying	Jigsaw: Celebrating Difference Anti-Bullying
PE	Movement and Co ordination	Movement and Co ordination	Movement and Co ordination	Movement and Co ordination
RE	LKS2 Hinduism - Dharma UKS2 God	LKS2 People of God UKS2 Kingdom of God	LKS2 Incarnation UKS2 God	LKS2 People of God UKS2 Kingdom of God
Mus	Charanga Freestyle – Animals – Rainforest Song	Music of British Isles British composers: Tallis to Archer	Greeks	Music of China Music of other cultures
	Christmas songs	Christmas songs	Christmas songs	Christmas songs
Fren	Y3 Family and Friends Y4 Going Shopping Y5 French Family and Friends Y6 Getting To Know You	Y3 Family and Friends Y4 Going Shopping Y5 French Family and Friends Y6 Getting To Know You	Y3 Family and Friends Y4 Going Shopping Y5 French Family and Friends Y6 Getting To Know You	Y3 Family and Friends Y4 Going Shopping Y5 French Family and Friends Y6 Getting To Know You
Comp	Cycle A: Year 3 & 4: Unit 3.2 (Online Safety) & Unit 3.3 (Spreadsheet) Year 5 & 6: Unit 5.2 (Online Safety) & Unit 5.3 (Spreadsheet)	Cycle B: Year 3 & 4: Unit 4.2 (Online Safety) & Unit 4.3 (Spreadsheet) Year 5 & 6: Unit 6.2 (Online Safety) & Unit 6.3 (Spreadsheet)	Cycle A: Year 3 & 4: Unit 3.2 (Online Safety) & Unit 3.3 (Spreadsheet) & Unit 3.4 (Touch Typing) Year 5 & 6: Unit 5.2 (Online Safety) & Unit 5.3 (Spreadsheet)	Cycle B: Year 3 & 4: Unit 4.2 (Online Safety) & Unit 4.3 (Spreadsheet) Year 5 & 6: Unit 6.2 (Online Safety) & Unit 6.3 (Spreadsheet)

T3	People of the Past	Active Earth	Ancient Civilisations	Earth and Space
Walk L	ike An Egyptian	Active Earth	It's All Greek to Me	Out of this World
Sc	Forces and Magnets (mechanisms)	Electricity	Properties of materials Rocks and Soils Y3	Earth and Space
Hist	Early Civilisation: Ancient Egypt		Early Civilisation – Ancient Greeks	
Geo		Mountains, Volcanoes and Earthquakes		
Art	Sculpture – clay 2D → 3D progression	Clay forms jewellery making	Clay – Greek pots	Abstract art Picasso
DT	Mechanisms Pneumatic monsters (Y3) Moving toys (cams) (Y4/5/6)	Shelters (PlanBee DT)	Mechanisms Pneumatic monsters (Y3) Moving toys (cams) (Y4/5/6)	Shelters (PlanBee DT)
PSHE	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics
RE	LKS2 Incarnation UKS2 Buddhism - Refuge	LKS2 Islam – Submission UKS2 Hinduism- Moksha	LKS2 Sikhism – Equality UKS2 Buddhism - Enlightenment	LKS2 Islam – Prophethood UKS2 Gospel
Mus	Ancient Egypt Charanga Freestyle resource library – Ancient Egypt		Wonderful world	The Planets Charanga freestyle library: space – songs Charanga: Space

Fren	Y3 Food Glorious Food	Y3 Food Glorious Food	Y3 Food Glorious Food	Y3 Food Glorious Food
	Y4 Holidays and Hobbies	Y4 Holidays and Hobbies	Y4 Holidays and Hobbies	Y4 Holidays and Hobbies
	Y5 Getting to Know You	Y5 Getting to Know You	Y5 Getting to Know You	Y5 Getting to Know You
	Y6 Let's Go Shopping	Y6 Let's Go Shopping	Y6 Let's Go Shopping	Y6 Let's Go Shopping
Comp	Cycle A:	Cycle B:	Cycle A:	Cycle B:
	Year 3 & 4: Unit 3.5 (Email)	Year 3 & 4: Unit 4.4 (writing for	Year 3 & 4: Unit 3.5 (Email)	Year 3 & 4: Unit 4.4 (writing for
		different audiences)		different audiences)
	Year 5 & 6: Unit 5.3		Year 5 & 6: Unit 5.3 (Databases)	
	(Databases)	Year 5 & 6: Unit 6.4 (Blogging)		Year 5 & 6: Unit 6.4 (Blogging)

T4	On our Doorstep	Roman Empire	The Struggle for England	Local History
	A Place to Call Home	When in Rome	Invasion	Attack!
Sc	Forces and magnets (contd)	Light	STEM	Light
Hist		Romans	Vikings, Anglo-Saxons and 1066	Local history study: castles
Geo	Locational Geography UK: Settlements and land use - change over time Economic links		Trade links	Field work: Making maps and plans Interpreting maps and atlases OS maps
Art	Painting	Mosaics	Painting	Drawing
	mood	pattern and tessellation Roman mosaics	Illuminated manuscripts Lindisfarne Gospels	Buildings – perspective and vanishing point
DT	Design a house Money containers (y3) (PlanBee DT) Design a house Sketch up (Y4/5/6)	British inventors (Y3) Building bridges (Y4/5/6) (PlanBee DT)	Money containers (y3) (PlanBee DT) Design a house Sketch up (Y4/5/6)	British inventors (Y3) Building bridges (Y4/5/6) (PlanBee DT)
PSHE	Jigsaw: Healthy Me	Jigsaw: Healthy Me	Jigsaw: Healthy Me	Jigsaw: Healthy Me
PE	Dance	Dance	Dance	Dance
RE	LKS2 Salvation UKS2 Salvation	LKS2 Sacrifice UKS2 Salvation	LKS2 Salvation UKS2 Salvation	LKS2 Sacrifice UKS2 Salvation
Mus	UK English Folk songs: sing Charanga Freestyle resource	The Planets Charanga freestyle library: space – songs	Hip Hop Charanga Freestyle Hip Hop Three Little Birds – Reggae	Marches

	Library English Folk Songs	Charanga: Space	Charanga UKS2	
	\(\text{\colored}\)	\(\text{\colored}\)	\(\text{\colored}\)	No 2
Fren	Y3 Getting To Know You	Y3 Getting To Know You	Y3 Getting To Know You	Y3 Getting To Know You
	Y4 On The Move	Y4 On The Move	Y4 On The Move	Y4 On The Move
	Y5 School Life	Y5 School Life	Y5 School Life	Y5 School Life
	Y6 Let's Visit a French Town	Y6 Let's Visit a French Town	Y6 Let's Visit a French Town	Y6 Let's Visit a French Town
Comp	Cycle A:	Cycle B:	Cycle A:	Cycle B:
	Year 3 & 4: Unit 3.4 (touch	Year 3 & 4: Unit 4.5 (Logo) & Unit	Year 3 & 4: Unit 3.4 (touch typing) &	Year 3 & 4: Unit 4.5 (Logo) & Unit
	typing) & Unit 3.7	4.6 (Animation)	Unit 3.7 (Simulations)	4.6 (Animation)
	(Simulations)			
		Year 5 & 6: Unit 6.5 (Text	Year 5 & 6: Unit 5.5 (Game Creator)	Year 5 & 6: Unit 6.5 (Text
	Year 5 & 6: Unit 5.5 (Game	Adventures)		Adventures)
	Creator)			

T5	Significant Turning Point	On Our Doorstep	Our Wonderful World	Ancient Civilisations
	All Aboard!	Rule Britannia!	Pole to Pole (Terms 5 and 6)	Magic and Mystery
Sc	Electricity	Sound	States of Matter	Sound
Hist	Chronology: The Development of the Railways How they affected Britain			Non-European study: The Mayan Civilisation c 900AD
Geo		Great Britain OS maps, counties, physical geography	Locational Geography: latitude, longitude, equator, hemispheres, Tropics, Arctic Circle etc	
Art	Print	Painting	Photography for impact	Textiles
		landscapes (British artists – Constable, Turner, Ravillious)	Goldsworthy Painting – natural world Rousseau	Weaving
DT	Photo frames (Y3/4) (PlanBee DT) Fashion and textiles Y5/6	Musical instruments Y3/4 percussion Y5/6 pitched	Photo frames (Y3/4) (PlanBee DT) Fashion and textiles Y5/6	Musical instruments Y3/4 percussion Y5/6 pitched
PSHE	Jigsaw - Relationships	Jigsaw - Relationships	Jigsaw - Relationships	Jigsaw - Relationships
PE	Competitive Games Swimming and Safety (Yr 4)	Competitive Games Swimming and Safety (Yr 4)	Competitive Games Swimming and Safety (Yr 4)	Competitive Games Swimming and Safety (Yr 4)
RE	LKS2 Kingdom of God UKS2 People of God	LKS2 Kingdom of God UKS2 Incarnation	LKS2 Kingdom of God UKS2 People of God	LKS2 Kingdom of God UKS2 Incarnation
Mus	Railways Composition: Night Mail Perform in solos and ensembles		Music from different cultures: perform songs – other cultures Charanga Freestyle Around the World: Lantern Song; Bluebells of Scotland; Frere Jacques; Donkey Riding	Sound (science) Make instruments (DT)

Fren	Y3 Our School	Y3 Our School	Y3 Our School	Y3 Our School
	Y4 What's The Time	Y4 What's The Time	Y4 What's The Time	Y4 What's The Time
	Y5 That's Tasty	Y5 That's Tasty	Y5 That's Tasty	Y5 That's Tasty
	Y6 This Is France	Y6 This Is France	Y6 This Is France	Y6 This Is France
Comp	Cycle A:	Cycle B:	Cycle A:	Cycle B:
	Year 3 & 4: Unit 3.6 (Branching	Year 3 & 4: Unit 4.6 (Animation)	Year 3 & 4: Unit 3.6 (Branching	Year 3 & 4: Unit 4.6 (Animation)
	Databases)		Databases)	
		Year 5 & 6: Unit 6.6 (Networks)		Year 5 & 6: Unit 6.6 (Networks)
	Year 5 & 6: Unit 5.6 (3D		Year 5 & 6: Unit 5.6 (3D Modelling)	
	Modelling)			

T6 '	Water, Coasts and Rivers	Locational Geography	Our Wonderful World	South America
V	Vater, Water Everywhere	Eurovision	Pole to Pole	iHola!
Sc	Living Things and their Habitats Plants (Y3) Life cycles (Y5/6) Reproduction in plants and animals (Y4/5/6)	Living Things and their Habitats Classification keys (Y3/4) Classify into broad groups (Linnaeus) (Y5/6) Microorganisms (Y5/6)	Living Things and their Habitats plants including reproduction (Y3/4) Life cycles of mammals and birds (Y4) Life cycles of insects, amphibians and reptiles (Y5/6) Y5 humans from birth to old age	Living Things and their Habitats Classification keys (Y3/4) Classify into broad groups (Linnaeus) (Y5/6) Microorganisms (Y5/6)
Hist			,	
Geo	Human & Physical Geography: Rivers, coasts and the Water cycle	Natural resources Europe – countries, cities, main features including Russia	Locational Geography: latitude, longitude, equator, hemispheres, Tropics, Arctic Circle etc	Locational Geography: South America Biomes and vegetation belts
Art	Collage Matisse	Pattern Hindu art (Mehndi hands 3D; mandala patterns)	Textiles Decorating fabric for effect: dyeing, quilting, padding, gathering, embellishing	Textiles Sewing: embroidery and applique
DT	Mini greenhouse (Y3/4/5) (PlanBee DT) Patina (Y5/6)	Packaging (Y3/4/5) (PlanBee DT) Patina (Y5/6)	Mini greenhouse (Y3/4/5) (PlanBee DT) Patina (Y5/6)	Packaging (Y3/4/5) (PlanBee DT) Patina (Y5/6)
PSHE	Jigsaw – Changing Me	Jigsaw – Changing Me	Jigsaw – Changing Me	Jigsaw – Changing Me
PE	Athletics	Athletics	Athletics	Athletics
RE	LKS2 Sikhism – Guru UKS2 – Judaism - Holiness	LKS2 Judaism – Covenant UKS2 – Islam – Tawheed	LKS2 Hinduism – Karma UKS2 – Humanism - Happiness	LKS2 Judaism – Covenant UKS2 – Islam – Revalation

Mus	Listening: Vltava – Smetana Composition: journey of a river		Music from different cultures: African drumming – Charanga – Freestyle Cyclic patterns Perform in solos and ensembles	Samba
Fren	Y3 Time Y4 Where in the World Y5 Time Travelling Y6 revision	Y3 Time Y4 Where in the World Y5 Time Travelling Y6 revision	Y3 Time Y4 Where in the World Y5 Time Travelling Y6 revision	Y3 Time Y4 Where in the World Y5 Time Travelling Y6 revision
Comp	Cycle A: Year 3 & 4: Unit 3.8 (Graphing) Year 5 & 6: Unit 5.7 (Concept Maps)	Cycle B: Year 3 & 4: Unit 4.7 (Effective Search) & Unit 4.8 (Hardware) Year 5 & 6: Unit 6.7 (Quizzing)	Cycle A: Year 3 & 4: Unit 3.8 (Graphing) Year 5 & 6: Unit 5.7 (Concept Maps)	Cycle B: Year 3 & 4: Unit 4.7 (Effective Search) & Unit 4.8 (Hardware) Year 5 & 6: Unit 6.7 (Quizzing)

Year A (2020-2021)		Year B (2019-2020)
T1	Take One Treasure	Take One Heart
ENGLISH		The Robot and The Bluebird
THEME	Significant Individuals –	Significant Individuals
	eg Queen Elizabeth II / current monarch	Eg Neil Armstrong
	Sir David Attenborough	Florence Nightingale
	- · · · · · · · · · · · · · · · · · · ·	Martin Luther King/ Civil Rights Movement
Science	Animals and humans	Animals and humans (year 2 unit)
	Animals, Including Humans (Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each	Basic needs of humans and animals for survival
	sense).	Importance of exercise, hygiene and diet
		Skeleton (Year 2/3)
Art	Drawing and painting (self portraits) To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Drawing and painting (self portraits)
DT	Nutrition – Eat more fruit and vegetables (PlanBee DT)	Nutrition – Eat more fruit and vegetables (PlanBee DT)

Music	Carnival of the Animals – compose music for different animals	
R.E	Creation – Who made the world?	God – What do Christians believe God is like?
PSHE	Jigsaw – Being Me in My World (Year 2)	Jigsaw – Being Me in My World (Year 1) Jigsaw Year 3
P.E	Movement and co-ordination	Movement and co-ordination
MFL	Basic greetings	Basic greeting
Computers	Cycle A: Year 1 & 2: Unit 1.1 (Online Safety) & Unit 2.5 (Effective searching)	Cycle B: Year 1 & 2: Unit 1.1 (Online Safety) & Unit 1.5 (Maze Explorers)

T2	Fire	Ice Explorers (Space) Explorers
ENGLISH		Man on The Moon / Moon Man/ Lazlo and The Dark
THEME	Great fire of London, Guy Fawkes and fireworks Events Beyond Living Memory that are significant nationally or globally (Guy Fawkes).	Weather – identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to Equator/North & South Pole
	Significant Historical Events, People and Places in their Own Locality (Lewes Bonfire).	Significant individuals - Neil Armstrong Significant historical events - moon landing 50 years Parts of the earth - equator, north/south pole
Science	Plants Identify and name a variety of common, wild and garden plants including deciduous and evergreen trees Identify the basic structure of a variety of common flowering plants including trees	Seasonal changes Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies Light (Y3)
Art		Colour changing and mixing (cold and hot colours)
DT	Fire engines (PlanBee DT)	Decorations (PlanBee DT)
Music	Christmas Show	Christmas Show
RE	Incarnation – Why does Christmas matter to Christians?	Salvation – Why was Jesus given the name 'saviour'?
PSHE	Jigsaw – Celebrating Difference (Year 2)	Jigsaw – Celebrating Difference (Year 1) Jigsaw Year 3

P.E	Dance (Christmas performance)	Dance (Christmas performance))
MFL	Christmas phrases/songs	Christmas phrases/songs
Computers	Cycle A: Year 1 & 2: Unit 1.4 (Lego Builders) & Unit 1.9	Cycle B: Year 1 & 2: Unit 2.4 (Questioning) & Unit 1.5 (Maze Explorers)
	(Technology outside school)	

Т3	India	Africa South America (Peru and Brazil)
ENGLISH		Jemmy Button/ Great Kapok Tree
THEME	Compare and contrast UK with another non- European location Similarities and differences, both human and physical, between the UK and a non-European location	Compare and contrast UK with another non-European location Similarities and differences, both human and physical, between the UK and a non-European location
Science	Materials — sorting and defining Materials (Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials and compare. Compare and group together a variety of everyday materials on the basis of their simple physical properties).	Explain and compare living, dead and never alive. Describe how animals obtain food from plants and other animals using the idea of a simple food chain Identify and name different sources of food. Sound (Year 3)
Art		Mask making Finger painting (tinga tinga)
DT	Kites (PlanBee DT)	Puppets – textiles (PlanBee DT)
Music		
R.E	Judaism – Believing – Why do Jewish families talk about repentance at New Year?	Judaism – Belonging – Why is doing good deeds so important to Jewish people?

PSHE	Jigsaw – Dreams and Goals (Year 2)	Jigsaw – Dreams and Goals (Year 1) Jigsaw Year 3
P.E	Ball games	Ball games
MFL	Colours	Colours
Computers	Cycle A: Year 1 & 2: Unit 1.2 (Grouping and sorting) & Unit 2.6	Cycle B: Year 1 & 2: Unit 2.2 (Online Safety) & Unit 1.6 (Animated stories)
·	(Creating Pictures)	

T4	Knight, castles and dragons	Dinosaurs Victorians
ENGLISH		Street Child
THEME	Famous people from the past, local history (Lewes castle), mythical creatures.	Dinosaurs Victorians - toys - trip to Preston Manor
Science	Plants Plants (Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees).	Humans and animals (animal focus) Animals, Including Humans (Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals including herbivores, carnivores and omnivores.) Electricity (Year 3)
Art	Sculptures Drawing	Models
DT	Vehicles (PlanBee DT)	Moving pictures (PlanBee DT)
Music		
R.E	Salvation – Why does Easter matter to Christians?	Faith – Why do Christians trust Jesus and follow him?
PSHE	Jigsaw – Healthy Me (Year 2)	Jigsaw – Healthy Me (Year 1) Jigsaw Year 3
P.E	Team Games	Team Games
MFL	Food/fruits	Food/fruits
Computers	Cycle A: Year 1 & 2: Unit 1.8 (Spreadsheets)	Cycle B: Year 1 & 2: Finish Unit 1.6 (Animated stories) & Unit 2.7 (Making Music)

T5	Awesome Animals	In the field
ENGLISH		Into the Forest/ Lost Happy Endings
THEME	Geographical skills and fieldwork Atlases, globes, compasses, aerial photos -landmarks, routes and roads	Human and Physical Geography (Use basic geographical vocabulary to refer to key physical features and key human features). Our school and its grounds Greta Thunberg/ Eco
Science	Animals and Humans (animals) Humans have offspring which grow into adults; basic needs of animals, including humans, for survival	Plants (year 2 unit) Observe and describe how seeds and bulbs grow and what they need to grow and stay healthy Living Things and their Habitats Classification keys (Year 2/3)
Art	Printing/painting	
DT	Nutrition - Pizzas	Windmills (PlanBee DT)
Music		
R.E	Gospel – What is the good news that Jesus brings?	God – How does celebrating Pentecost remind Christians that God is always with them?
PSHE	Jigsaw – Relationships (Year 1)	Jigsaw – Relationships (Year 2) Jigsaw Year 3
P.E	Team games (outside)	Team games (outside)
MFL	animals	animals
Computers	Cycle A: Year 1 & 2: Unit 1.7 (Coding)	Cycle B: Year 1 & 2: Unit 2.3 (Spreadsheets) & Unit 1.3 (Pictograms)

T6	Homes and habitats	Beside the Seaside (Shipwrecked - pirates)
English		Secret of Black Rock/ Oliver and The Seawigs
THEME	Local study & UK study –	Physical & Human Geographical Features
	4 countries and capitals, where we live, types of homes around the world	(Seaside, 5 Oceans, Woods, Mountains, Rivers, forest, coats, 7 continents)
Science	Living things and habitats (year 2) Identify that most things live in habits and different animals thrive in specific environments name and identify a variety of plants and animals in their habitats, including micro-habitats	Materials – states of matter Materials (Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials and compare. Compare and group together a variety of everyday materials on the basis of their simple physical properties).
Art & DT	Collages (make habitats/design furniture) Landscapes	Rocks and Soils (Year 3) Drawing landscapes
DT	Design a model home (PlanBee DT)	Seaside snacks (PlanBee DT)
Music		
R.E	Judaism- Prayer and worship: why do Jewish families say so many prayers and blessings?	Islam - Believing: How do some Muslims show Allah is compassionate and merciful?
PSHE	Jigsaw – Changes (Year 1)	Jigsaw – Changes (Year 2) Jigsaw Year 3
P.E	Athletics / (sports day prep)	Athletics / (sports day prep)
MFL	Family	Family
Computers	Cycle A: Year 1 & 2: Unit 2.1 (Coding)	Cycle B: Year 1 & 2: Unit 2.8 (Presenting Ideas)

Children in Reception follow the Early Years Foundation Stage Curriculum.