



# Kingfishers Class Curriculum Overview — Term 1 and 2

## Ancestors

### English

Our English work will be based on our project work: Ancestors. In Term 1 and 2, we will be studying texts and resources related to the project.

We will begin this half term researching and creating an information report about Ancient Maya. Using the book, *Middleworld* by JP Voelkel as inspiration for our writing, we will learn how to build tension in our writing and will then innovate an alternative ending to the story. Our writing will not just be based on texts, but will explore the project in different ways.

In the second half of the term we will be learning about The Battle of Lewes and will use this local history link as well as a visit to Lewes Castle to inspire our writing. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts.

### Maths

There is a great deal of common content within the year 4 and 5 curriculum this term, with variations in number size being the key difference between the age ranges. Through the topic of place value, we will be developing the skills of rounding, partitioning, comparing and ordering numbers including negative numbers and Roman numerals.

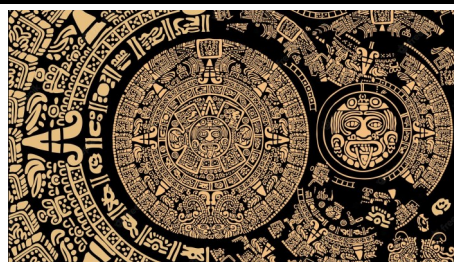
This learning will prepare us well for deepening our knowledge of calculation where we will be solving addition and subtraction, and, multiplication and division problems using a blend of written methods. The term will end with a unit on measurement where we will be using and applying our calculation skills to solve problems related to length, perimeter and area.

### French

In French, we will be developing French vocabulary to discuss our lives and describe ourselves. This will include learning words and phrases about our physical appearance and our feelings. As well as this, we will be building sentences about the local area and consolidating everyday classroom language such as numbers/instructions.

### RE

In RE this term, we will be learning about The Gospels to think about what kind of world Jesus wanted. In term 2, we will learn about the People of God. To deepen our understanding of the Christian teachings, we will consider questions such as: What is it like to follow God? Why do Christians call themselves the 'Body of Christ'? We will also have a Christmas focus to celebrate the birth of Jesus Christ.



### Science

This term we are examining some of the ways environments are changing and the danger that these changes pose to living things. Considering animals and plants, we will be learning about natural causes that threaten their existence as well as diving deeper into the impact of human action. Feeding into this, we'll be constructing and interpreting food chains, identifying producers, predators and prey. In the second half of the term, we will learn about the stages of the digestive system, different types of teeth and discuss human aging.

### PE

This term, Kingfishers will begin by developing their team building skills through a range of multi skills lessons. As always, we will focus on improving our throwing, catching, running and jumping techniques. We are lucky in term 1 to have Sports Cool continuing their brilliant lessons.

After half term our Dance unit will focus on dancing and exploring a range of different motions. We will also develop set choreography inspired by our learning about the Mayan Gods.

### PSHE

This term's focus is Being Me in My World. We start by setting personal learning and life goals, thinking carefully about how to achieve them. We look at our rights and responsibilities, consequences and rewards and how our actions can affect others. Our class charter links beautifully to this topic, learning that treating ourselves and others with respect is important.

### Arts

Our Artwork this term will be based on our *Ancestors* project and will see pupils hone art curriculum objectives linked to our unit of work. This will include some analysis and recreation of Mayan hieroglyphics and sculpture based on pottery and masks. We will also be exploring the intricacies of tapestry and developing our handling of tools for this purpose.

In Music, Dance and Drama, children will work initially to prepare a musical piece for our Harvest performance and focus on an inspirational musician each month. After the half term break, we are fortunate enough to have Ms Berry back who will work with the children on our Christmas performance.

### Computing

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations. Coding and programming will then be an ongoing focus leading up to Christmas as the children create algorithms and begin debugging.

Dear Parents and Carers,

Our topic this term is *Ancestors*. If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via [classroom.google.com](https://classroom.google.com).

P.E.

Our P.E days are Monday and Wednesday Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

Home Learning

Please practise times tables on Times Table Rock Stars and support your child in reading regularly. To help them earn reading stars, please update their reading record where possible and encourage them to do so to. Please bring reading books back to school every day.

Key Dates

September 2022	
Monday 12 <sup>th</sup>	All pupils to school in PE kits
Tuesday 13 <sup>th</sup>	Meet the Teacher —3.10pm
W/CMonday 26 <sup>th</sup>	NSPCC workshops
October 2022	
Tuesday 4 <sup>th</sup>	Harvest Festival
W/C Monday 17 <sup>th</sup>	Parent Consultation Meetings
Wednesday 19 <sup>th</sup>	Flu Vaccinations – whole school
Thursday 20 <sup>th</sup>	Last day of Term 1 for pupils
Friday 21 <sup>st</sup>	INSET Day – no school for pupils
Monday 31 <sup>st</sup>	First day of Term 2 for pupils

Warm wishes

Ms. J Ross, Ms. K Dewar and Ms. C Crowhurst

This term's topic is

Ancestors



Year 4 and 5  
Parents' Information