



Woodpecker Home learning

English

1. This term we have been learning about diary writing. Can you keep a diary—can you write a paragraph, or draw a picture and write a sentence each day? Include what you have done and how you are feeling. Remember to write the day and date!
2. Listen to *'The Treasures'* by Clare Bevan <https://vimeo.com/107985665> (from 0:21) What treasures would you put in a treasure box? Draw the treasures and write about why they are important to you.
3. Log into www.phonicsplay.co.uk and play some of the games. Year One—especially phase 4 and 5 games. For Year Two www.sentenceplay.co.uk has spelling games.
4. Work through your spelling booklets—aim for a page a day.
5. Read everyday.

Maths

1. Log into MyMaths using your log-in to complete challenges related to our classroom learning.
2. Year Two: Log into TTRs regularly throughout the day to refresh your times tables.
3. Choose an activity from the Maths Activity Grid.
4. Work through your Maths booklet—aim for a page a day.
5. www.ictgames.co.uk has lots of free maths activities.

PE— Get outside in the garden, and just get active!

Computing— Log into Purple Mash and try out the Bubbles coding activity (set as a 2Do). You may want to try other activities too!

RE

Why do Christians celebrate Easter? What does Easter mean to you? Draw a picture.

In this document, we outline many of the topics/skills/learning we had planned to cover. The work can be recorded in the exercise book provided so that we can share all your hard work on our return!

PSHE

Our topic this term is Healthy Me, and part of being 'healthy' is looking after our mental health.

As a result, can you create a drawing or card for someone vulnerable in the local community/your family. It could give them a real boost!

Science

Find out the definition of carnivore, herbivore and omnivore. Can you create a table with those three headings and research which animals belong under each heading.

DT and Art

DT— Can you design and make a dinosaur out of any materials available to you in your home? Or maybe use sticks or leaves from your garden. Draw your plan, gather the materials and make it. When it is finished can you evaluate it? Write two things that you are pleased with and one thing that you would like to improve.

ART—Look out of a window from your house. What can you see? Can you draw the view? Think carefully about the colours you use. You might want to do this activity twice, perhaps at two different times of the day, or once in colour and once in black and white.

History

1. Choose a particular dinosaur to research. Can you draw and label it and write 3 or more fun facts about it?
2. Who was Gideon Mantell and what does he have to do with dinosaurs? Can you write a short fact-file about him?

Subscriptions/log-ins/other activities

www.phonicsplay.co.uk lots of resources to support reading especially for Year One. U/N: plumpton P/W: green

Times Tables Rockstars—for Years 2-6—a wide range of time tables challenges

MyMaths—Maths tasks relating to classroom learning

Purple Mash— Coding tasks—but also do explore the other activities available on it.