

English—	<u>RE</u> —	<u>PE</u> —
deep into our new <i>Discover</i> Project of <i>Ancestors</i> . In the first few weeks of Term 1 (in September), pupils' English lessons will take on a pre-historical focus through our text, <i>Wolf Brother.</i> Throughout this term, we will consider the following key question: <i>Who do we</i>	vs Science. We will be start- ing by thinking about the ques- tion of whether the 2 are mutu- ally exclusive or not, before looking at the possible inten-	This term, Owls will begin by developing their movement and co-ordination skills, as well as their general fitness levels and team-work skills. We will also be continuing our Daily Mile to see how much we can improve our times over the course of the year! Please come into school in Skylark PE kit on Mondays
think we are? In our afternoon Whole-Class Reading sessions, we will	tions of the creation story. We also consider some of life's big	and Wednesdays.
be studying a range of fiction and non-fiction texts. We will cover a number of Year 5/6 literacy objectives, in- cluding those below:	questions and whether answers to these can be found through science, religion, both or per- haps even neither.	<u>PSHE</u> — This term's focus is Being Me in My World. We start by looking at the universal rights of the child and con-
\Rightarrow Using colons, semi-colons and conjunctions		sider which are met for different people around the world. We then move on to consider the responsibilities
\Rightarrow Using relative clauses to add information		we also have and how these link. Later in the term, we
\Rightarrow Use adventurous vocabulary		look at what happens when rules break down and how they can be used to create positive, healthy environ-
\Rightarrow Making inferences from a text	Come of the	ments which leads us to discuss whether protest should be banned or not.
<u>Maths</u> — Owls will focus on understanding Place Value this term. As with Years 3 and 4, this topic forms the bed- rock of the Year 5 and 6 curricula, and will ensure chil- dren have a sound understanding of Number before covering other topics throughout the year. As part of Place Value, children will be learning the value of each distinct part of a number (up to 10 million); how to or- der and compare numbers; how to read positive and negative numbers and how to round a given number to an appropriate multiple.	Science— In our Evolution and In- heirtance project, pupils will recognise that living things have changed over time and that fossils provide information about living things that inhabit- ed the Earth millions of years ago. They will also identify how animals and plants are adapted to suit their environment in dif- ferent ways and that adaptation	 Arts – Our Artwork this term will be based on our Ancestors project and will see pupils hone art curriculum objects linked to our unit of work, including some analysis and recreation of stone age cave art. In Music, Dance and Drama, children will work initially to prepare a musical piece for our Harvest performance. More info to follow. After the half term break, we are fortunate enough to have Ms Berry back who will work with the children on our Christmas performance.
We will cover the following curriculum objectives:	may lead to evolution.	<u>Computing</u> —
 ⇒ Read/write/order numbers up to 1/10 million ⇒ Interpret negative numbers in context 	As always, we will also continue to hone children's understand- ing of fair-testing during our whole-school STEM days.	We will continue to improve children's articulacy of key points relating to e-safety —strong passwords, trust- worthy sources, safely using social media— while also, linked to our Ancestors project, using Microsoft Office applications to present work.

Dear Parents and Carers,

Our topic this term is **Ancestors**

If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via <u>classroom.google.com</u>.

Thank you all for continuing to support your child at home by:

- A) reading daily (to become a Reading Star);
- B) Completing any homework task set;
- C) Logging onto TT Rockstars.

September 2022 Monday 12th All pupils to school in PE kits Tuesday 13th Chartwells Healthy Eating work-Friday 16th Forest School begins – Year 1 and W/c Monday 26th NSPCC workshops October 2022 Tuesday 4th Harvest festival - see letter for in-W/c Monday 17th Parent Consultation Meetings -Tuesday 18th Owls Class, Butser Ancient Farm Wednesday 19th Flu Vaccinations – whole school Thursday 20th Last day of Term 1 for pupils Friday 21st INSET Day – no school for pupils Monday 31st First day of Term 2 for pupils

This term's topic is

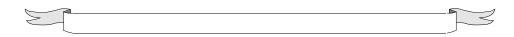
Ancestors





Year 5 and 6 Parents' Information

Kind regards, Mr J Hughes and Mrs E Matheson



Key Dates: