



Owls Class Curriculum Overview — Term 1 and 2

Ancestors

English—

In our English lessons this term, Owls will be delving deep into our new *Discover* Project of **Ancestors**. In the first few weeks of Term 1 (in September), pupils' English lessons will take on a pre-historical focus through our text, **Wolf Brother**. Throughout this term, we will consider the following key question: *Who do we think we are?*

In our afternoon Whole-Class Reading sessions, we will be studying a range of fiction and non-fiction texts. We will cover a number of Year 5/6 literacy objectives, including those below:

- ⇒ Using colons, semi-colons and conjunctions
- ⇒ Using relative clauses to add information
- ⇒ Use adventurous vocabulary
- ⇒ Making inferences from a text

Maths—

Owls will focus on understanding **Place Value** this term. As with Years 3 and 4, this topic forms the bedrock of the Year 5 and 6 curricula, and will ensure children have a sound understanding of Number before covering other topics throughout the year. As part of Place Value, children will be learning the value of each distinct part of a number (up to 10 million); how to order and compare numbers; how to read positive and negative numbers and how to round a given number to an appropriate multiple.

We will cover the following curriculum objectives:

- ⇒ Read/write/order numbers up to 1/10 million
- ⇒ Interpret negative numbers in context

RE—

This term's focus is **Creation vs Science**. We will be starting by thinking about the question of whether the 2 are mutually exclusive or not, before looking at the possible intentions of the creation story. We also consider some of life's big questions and whether answers to these can be found through science, religion, both or perhaps even neither.



Science—

In our **Evolution and Inheritance** project, pupils will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

As always, we will also continue to hone children's understanding of fair-testing during our whole-school STEM days.

PE—

This term, Owls will begin by developing their **movement and co-ordination** skills, as well as their general fitness levels and team-work skills. We will also be continuing our Daily Mile to see how much we can improve our times over the course of the year!

Please come into school in Skylark PE kit on Mondays and Wednesdays.

PSHE—

This term's focus is **Being Me in My World**. We start by looking at the universal rights of the child and consider which are met for different people around the world. We then move on to consider the responsibilities we also have and how these link. Later in the term, we look at what happens when rules break down and how they can be used to create positive, healthy environments which leads us to discuss whether protest should be banned or not.

Arts —

Our Artwork this term will be based on our **Ancestors** project and will see pupils hone art curriculum objects linked to our unit of work, including some analysis and recreation of stone age cave art.

In Music, Dance and Drama, children will work initially to prepare a musical piece for our Harvest performance. *More info to follow.* After the half term break, we are fortunate enough to have Ms Berry back who will work with the children on our Christmas performance.

Computing —

We will continue to improve children's articulation of key points relating to **e-safety**—strong passwords, trustworthy sources, safely using social media— while also, linked to our Ancestors project, using Microsoft Office applications to present work.

Dear Parents and Carers,

Our topic this term is **Ancestors**

If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via classroom.google.com.

Thank you all for continuing to support your child at home by:

- A) reading daily (to become a Reading Star);
- B) Completing any homework task set;
- C) Logging onto TT Rockstars.

Key Dates:

September 2022	
Monday 12 th	All pupils to school in PE kits
Tuesday 13 th	Chartwells Healthy Eating work-
Friday 16 th	Forest School begins – Year 1 and
W/c Monday 26 th	NSPCC workshops
October 2022	
Tuesday 4 th	Harvest festival – see letter for in-
W/c Monday 17 th	Parent Consultation Meetings –
Tuesday 18 th	Owls Class, Butser Ancient Farm
Wednesday 19 th	Flu Vaccinations – whole school
Thursday 20 th	Last day of Term 1 for pupils
Friday 21 st	INSET Day – no school for pupils
Monday 31 st	First day of Term 2 for pupils

Kind regards,

Mr J Hughes and Mrs E Matheson

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Ancestors



**Year 5 and 6
Parents' Information**