



# Owls Class Curriculum Overview — Term 3 and 4

***Danger***

## **English/Project —**

In our English lessons this term, Owls will be delving deep into our new Explore project of **Danger**. In the first few weeks of Term 3, our English work will be based on a book, *The Varmints*, through which we will be further developing our creative writing skills.

Geography and DT are now the subjects **driving** our Spring curriculum and, throughout this term, we will consider the following question: *How Safe Is Our World?* In our afternoon Whole-Class Reading sessions, we will be studying a range of fiction and non-fiction texts, including our class 'reader', *Running Wild*. Through these texts, we will be developing our skills in these 6 areas in particular: Vocabulary, Inferring, Predicting, Explaining, Retrieval and Summarising.

## **Maths—**

Owls will focus on a variety of new concepts this term, whilst also revising those introduced in previous years. Our focus on shape looks at the vocabulary used to describe both common 2d and 3d shapes. We also have a large focus on fractions, decimals and percentages where we focus on these key skills:

- ▷ Calculating fractions, decimals and percentages of shapes and amounts.
- ▷ Compare and order fractions, decimals and percentages
- ▷ Record each in their correct format
- ▷ Solving problems involving fractions, decimals and percentages.

## **RE—**

This term's focus is *The Importance of the Torah*. We start by looking at different ways Jewish people may choose to put their beliefs into practice and the traditions which may be important. Additionally, we look at different forms of Judaism and the elements that are different, and those that are shared.

Our Project is



## **Science—**

This term, children will be learning about living things & their habitats. First, pupils will learn to recognise that environments can change and this can sometimes pose dangers to living things. Pupils will link this concept to their key question—*How Safe Is Our World?* Pupils will also learn how animals and their habitats adapt to these environmental threats. Pupils will continue, through STEM days, developing their understanding of fair testing.

**PE—** This term, Owls will begin by developing their skills in gymnastics. We hope to develop our strength, flexibility and technique, as well as our precision and control. Pupils will develop complex sequences involving a full range of actions and movements, including travelling, balancing, jumping and holding shapes. We will also be continuing with our Daily Mile to see how much we can improve our times over the course of the year!

## **PSHE—**

This term's focus is *Dreams & Goals*. We start by looking at the roles we might like to take when we are adults, as well as what we have to do to reach those goals, and what we might expect to be paid! We move on to consider the different contributions to society currently made by those in a variety of roles. Towards the end of term, we look at how our aspirations compare and contrast with others' and to appreciate these similarities and differences.

## **Arts —**

Our Artwork this term will be based on our **Danger** project and will see pupils analysing the work of JMW Turner and his use of sunset (linked to the eruption of Krakatoa).

In our Music lessons this term, we will be listening to *March of the Women* by Ethel Smyth, and pupils will be learning how to make their own protest song inspired by her and the suffragette movement. After this, we will then look at creating variations on *Twinkle Twinkle Little Star*.

## **Computing —**

This term, we will be developing our Coding skills. We shall be looking at ways to simulate a physical system, as well as skills of decomposition and abstraction, functions, strings and variables.

Dear Parents and Carers,

Our topic this term is ***Danger***

If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via [classroom.google.com](https://classroom.google.com).

Thank you all for continuing to support your child at home by:

- A) reading daily (to become a Reading Star);
- B) Completing any homework task set;
- C) Logging onto TT Rockstars.

### **P.E.**

Our P.E. days are Mondays and Wednesdays. Children should wear their PE kits to school on these days. Depending on the weather, PE could be held indoor or out, so please make sure your child has jogging-bottoms and a sweatshirt in addition to the usual blue/white PE kit.

### **Homework**

Please practise times tables on Times Table Rock Stars and number bonds daily.

### **Key Dates**

#### ***January 2023***

- **Wednesday 4th**- First day of Term 3 of the academic year
- **Friday 6th**- Big Schools Birdwatch begins
- **Friday 6th**- Forest School begins for Year 3 and Reception
- **Monday 9th**- SportsCool recommences
- **Monday 9th**- Year 4 swimming at Cumnor House begins
- **Tuesday 10th**- Year 6 Chailey Maths recommences
- **Tuesday 10th**- Chartwells Healthy eating workshops
- **Wednesday 11th**- Open Morning for Reception 2023
- **Sunday 15th**- DEADLINE for applying for a Primary School Place
- **Sunday 22nd**- Chinese New Year

Kind regards,

Mr J Hughes and Mrs E Matheson

This term's topic is

**Danger**



**Year 5 and 6  
Parents' Information**