

## Home Learning for Robin Class

- Please share any home learning on **Tapestry**. I will respond to your posts via Tapestry also.
- **Reading** → I have provided extra reading books, so please try and read 3 times a week.

→ Keyword flip flaps: please support your child to practice reading these words so they can 'sight read' them instantly. When your child is able to do this you can practice writing the words alone then as part of a sentence.

- **Handwriting** → I have provided a series of letter formation sheets to practice at home. Each letter uses a similar pattern, starting with a up, down, up action. (n, m, h, r). Please do one sheet each week.

→ Pencil grip - When working on these sheets, please encourage your child to use the correct pencil grip (with a pinching finger grip).

- **Writing** → This can be about anything your child has been doing/a book you have read/something they are looking forward to.
- Encourage your child to segment the sounds in each word and write as independently as possible. You can refer to your letter sound mat inside your homework diary.

→ **Phonics Work** → Use the website Phonics Play, we are working within phase 3: username plumpton password green. Particularly support the children to blend the sounds in the words, favourite games are Picnic on Pluto and Dragons Den.

- **Talking About Time** → What time do things happen in your day? (Wake up, breakfast, school, lunch, dinner, bath, bedtime). You can begin to look at the analogue clock and relate it to times things happen in the day.

- **Purple Mash** → A website introduced at the Curriculum Meeting, every child had their own sent home in their bookbag. On the home page select the mini mash icon then the 'enter mini mash' icon and explore the activities which will support all areas of learning.

- **Easter Egg Hunt** → Have an Easter egg hunt, and practice using positional language (under, over, on top, next to, behind, in between).  
How many eggs have you found? (accurate counting of objects) Can you write the number of eggs? (Number recognition and number writing)

- **Easter Egg Design** → Can you decorate an egg shape using different patterns? Can you draw, describe and continue the patterns? (spots, stripes, zigzags, wiggles, etc)

- **Easter Bunny Trap** → Can you design and build a gentle trap to catch the Easter Bunny? You could use junk boxes, Lego, cushions and blankets, etc) How will it work? What design features have you included? How will you join things together?

- **Bug Hunting** → What bugs can you find? Draw and label what you find. Look closely to compare 2 of the same bug, how are they similar and different?

- **In Addition** → If the children are watching TV some educational programs are: Ceebeebies: Numberblocks, Alphablocks Maddy's Do You Know, What's the Big Idea? and Melody.