



# Kingfishers Home learning

In this document, we outline all the topics/skills/learning we had planned to cover. Complete all this work in your home learning exercise book (so we can celebrate your hard work on your return).

## English

-Write your own story based on our class text, *Escape from Pompeii*, by following the story mountain structure. Can you include: a setting description, a character description, and a dialogue? (Remember to separate your paragraphs, new idea = new paragraph)

-Imagine you are a newspaper journalist writing a report on the events in *Escape from Pompeii*. Can you use your 5 bums on the bed (When, Where, What, Why, Who and How) to write an exciting newspaper article to let the rest of Italy know what has happened? Try to use a quote.

-Practise the appropriate spellings (list included)

-Can you read two different books and write a book review for each? Challenge - which one did you prefer and why? What did you like about each of them, how were they similar and how were they different?

## Maths

1. Log into MyMaths using your log-in to complete challenges related to our classroom learning.
2. Log into TTRs regularly throughout the day to refresh your times tables.
3. Measure objects around the house using a ruler and record in cm and mm. How many things can you find that measure exactly 25 cm?
4. Draw 2D shapes and use a ruler to measure and calculate perimeters.
5. Use different things around the house to show  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  and  $\frac{1}{10}$ .
6. Create a number line counting in  $\frac{1}{2}$ s and  $\frac{1}{4}$ s.

## RE

RE-If Good Friday is a sad day, why is it called 'good'? Design an Easter card for a relative or friend. Try to use the image of the cross on your card.

## PSHE

Our topic this term is Healthy Me, and part of being 'healthy' is looking after our mental health. Write a letter to someone you care about. Tell them you are looking forward to seeing them. Draw a picture to help make them smile. Try to think of ten things that might help someone in your local community or your family at the moment. Make a

## French

Revision: Can you remember all of the French we have learnt so far? Think about greetings, numbers, days of the week, body parts, colours and classroom commands.

## Computing

Coding. Log into Purple Mash and try out the Chimp challenges. How many can you complete?

## Science

1. Grab a shoebox, and make it as dark as possible and place a few objects inside. Cut out a small viewing hole. Can your family see what objects are inside? Why not? Make a larger hole for light to enter. Draw a diagram to show what's happening.

## Art/PE

Art— Create a Roman mosaic using items found around your house and evaluate it (what do you like, what would you change?)

PE— Get outside in the garden, and just get active!

## History

1. Research an area of Roman history (food, entertainment architecture, clothing, society, gods, soldiers etc) and present your findings as a fact file, poster or leaflet.
2. Research Boudicca's rebellion. Write to her to persuade her to rise up against the Romans—give reasons.

## Subscriptions/log-ins/other activities

Times Tables Rockstars—for Years 2-6—a wide range of time tables challenges

MyMaths—Maths tasks relating to classroom learning

Purple Mash— Computing/codes tasks

Homework menu— range of activities relating to our topic