

Robins' Curriculum Overview — Term 2

The Farm

Literacy:

We begin the topic with the text 'What the Ladybird Heard' which is a fantastic rhyming text by Julia Donaldson. We will be making and labelling maps and exploring the characters (especially

after meeting Lanky Len and Hefty Hugh)!

We move on to 'The Gigantic Turnip' when we will focus on retelling the story including writing sentences for our class book.

We also have lots of lovely supporting texts about farm animals, farm work and tractors.

We will be celebrating Chinese New Year and writing an information text. We will of course be writing about someone we love for

valentines day!

Through the texts we will learn reading and writing skills and continue to develop our phonics.

Maths:

We continue to develop our understanding of Maths through fun activities, games and stories.

- -Recognising 1-20, ordering and counting.
- -Adding groups of objects together and taking away through practical activities such as dice games and playing shops.
- —Making models, and finding 2D and 3D shapes in the environment and using shape language.

We will programme the Bee Bot as part of our map exploration and also work together using positional language.

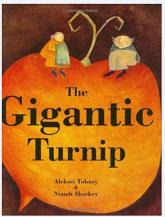
Phonics:

We continue to learn new

phonemes, many of which are two letters which make one phoneme (diagraphs).

We now focus on reinforcing the phonemes and letters (graphemes) to match. Emphasis this term will be on securing blending phonemes for reading and hearing and segmenting for writing. This will be done through playing games with short words.





Physical Development:

In P.E. Mr Munnary will focus on movement and

Gymnastics including travelling in different ways and balancing.

We continue to strengthen hand muscles through dough, cutting, drawing, painting, threading and other fine motor activities.

We continue 'Write Dance' each week where we focus on big hand writing through story and song. We also have a weekly session of dancing to a range of music and ring games.

Understanding the World:

We are very pleased to be able to take part in a weekly Friday forest school session with Mrs Marlow (Flora's Mum) where we will be exploring nature and crafting with an emphasis on working together and tackling challenges.

We will take a trip to Middle Farm on Tuesday 29th

January to see the animals first hand, including handing small animals and learn more about what happens on the farm.

We will explore the celebrations and cook and taste Chi-

Expressive Art and Design:

We have started with some wonderful animal paintings with a focus on colour mixing and looking carefully at their features.

We will be making up a 'Gigantic Turnip' song and using instruments to express the different parts. We continue our fantastic music sessions with Mrs Farey.

Through our Chinese New Year celebrations we will be making up a 'dragon dance' after watching some clips!

Dear Parent(s)/Carers

Reading and Homework: If you do one thing to support your child's learning please read with them every day (this could be a bedtime story initialled in the Reading

Record)). This is such an important stage and their learning can take off to a flying start with a bit of practise each day. We have a 'reading tree' for the

children's photos to move up daily and a weekly competition for reading at home.

Reading Homework:

The sheet with the **phoneme** we have learned that day will come home in book bags. Practise saying and writing the sound together and keep it in your yellow folder **at home to practise.** Three new words are stuck in the red word books each week for you to have a look at together at home.

School Clothing:

Please send your child to school with a coat, hat and gloves EVERY DAY. Children also need a set of waterproof trousers or an all in one to keep in school for wet days and Welly Walk Wednesday and Forest School Friday.

Tapestry:

Thank you to all those parents looking at their child's learning on Tapestry each week and commenting on their learning. Please do upload your own post about home learning this term, it only takes a minute and is one of the ways we can join up the children's experience of home and school.

Helping in School:

We would really appreciate helpers for individual reading and forest school but also for anything you would like to join in with! Please let me know even if you can spare an hour!

Donations:

Please keep the cardboard boxes, lids and recycling bits coming in for our making table. Old Christmas cards are still being used as would any old tinsel or foil decorations.

Important Dates

18th January 3-3.30pm -Parent Meeting about Forest School and Reading.

29th January-Trip to Middle Farm (we expect to be back slightly later than 3pm to stay and watch the cows being milked).

4th February-Fundraising Fortnight (expect a sponsored event involving wheels for Robin Class)!

Reception This term's topic is The Farm



