

### **Kingfishers' Class information:**

#### **P.E.**

P.E will be **Fridays** this term. Please can children come to school wearing their PE kit - remember you may need a tracksuit to keep warm in case we are able to go outside. In addition to PE lessons, we will also have 6 swimming lessons at Lewes Leisure Centre on Friday mornings – please see dates below.

#### **Homework**

Please practise times tables daily so that your child develops instant recall. If you would like to explore the topics we are covering when at home, we invite you to take a look at our Google Classroom page via [classroom.google.com](https://classroom.google.com).

#### **Reading Diaries:**

Try to hear your child read 4 times a week and update the reading diaries. Please bring reading books back to school every day.

### **Dates for your diary:**

- **Swimming lessons:**
  - Friday, 10th September
  - Friday, 17th September
  - Friday, 24th September
  - Friday, 1st October
  - Friday, 8th October
  - Friday, 15th October
- **Tuesday 14th September**—Kingfishers Class meet
- **Wednesday 29th September**—Mrs Williams Maths workshop for parents  
*More info to follow*
- **Tuesday 5th October**—Harvest performances
- **Thursday 7th October**—STEM day
- **Monday 11th October**—provisional visit to Newhaven Fort
- **W/c 18th October**—Parent Consultation Meetings
- **Thursday 21st October**—Last day of school for pupils
- **Friday 22nd October**—INSET day

### **Things you could try at home to enrich this term's project:**

- Visit Newhaven Fort
- Research information about your local patch in WWI and WWII
- Visit the Imperial War Museum
- Talk to family and friends about any connections that they may have with WWI and WWII
- Research Buenos Aires (our daily mile target destination)

# **Welcome to Kingfishers' Class**

## **Discover: Conflict Term 1 and 2**



Teacher: Ms Krijnauw  
Teaching Assistant: Mrs Taplin

## ENGLISH

In term 1 and 2, we will be studying texts that are linked to WWII and considering the questions 'Is conflict always wrong?' and 'Does adversity make you stronger?' We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts. The texts will form the basis and inspiration for our writing and be used to extend vocabulary. Our main texts will be 'The Lion and the Unicorn' by Shirley Hughes, 'I Believe in Unicorns' and 'A Medal for Leroy', both by Michael Morpurgo. Our writing focus will include writing in role as an evacuee, letter and diary writing, historical research and writing a narrative. We will focus on specific grammar and punctuation, such as simple, compound and complex sentences, fronted adverbials and paragraphing. We will practise spelling in class and focus on different spelling conventions each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

## MATHEMATICS

In maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using a formal written method. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 4 the emphasis will be on the place value of numbers beyond 1,000, whereas in Year 5 it will be numbers up to 1,000,000. In Kingfishers' Class, we will continue to practise our times tables using Times Table Rock Stars and number bonds using Numbots.

## HISTORY

Our focus for terms 1 and 2 will be following an historical enquiry. We will be historical detectives, discovering information about conflicts, specifically focusing on WWII and local history. We will be studying a variety of primary and secondary sources to support our research. Some of the topics that we will be studying include the causes of WWII, evacuees, the role of women in the war, Remembrance Day and rationing. We will also be researching how WWII affected our local area.

## Our Project is:

### History

### Discover: Conflict.

### The Big Questions:

**'Is conflict always  
wrong?**

**Does adversity  
make you  
stronger?'**

## P.E.

In P.E., we will be swimming and playing team games. In swimming, the emphasis will be on swimming competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and performing safe self-rescue in different water-based situations. During games, the children will develop their ability to use a variety of passes, attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on dance and further development of flexibility, strength, technique and control.

## R.E.

In RE, we will be learning about The Gospels and identifying the features of Gospel texts, for example parable and narrative. In term 2, the topic is People of God and we will explore answers to the question 'What is it like following God?'

## ART & DT

As part of our Art and DT projects, we will be developing the Art and DT skills that we learnt in the summer term. We will be drawing portraits, sketching in the style of other artists, including war time artists, creating digital artwork, making a gas mask, and learning about war time recipes and how people coped with rationing.

## SCIENCE

In the first term, we will learn about sound. We will learn investigate the structure of the ear, learn how sound is created and travels, and about pitch and volume of sounds. Later in the year, we will study 'light' and we will recognise that we need light in order to see things and that dark is the absence of light. We will also notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and understand that shadows are formed when the light from a light source is blocked by an opaque object.

## P.S.H.E

In P.S.H.E., we will be exploring our 'big questions' 'Is conflict always wrong?' and 'Does adversity make you stronger?' as well as the topics 'Being me in the world' and 'Celebrating differences'. The children will be using group discussions, games and role-play techniques to develop their awareness of themselves, others and the world around them.

## FRENCH

Our theme in French will be All About Me in term 1, in which we will learn basic greetings, colours, numbers and commands. We will learn that all nouns have gender. We will focus on recognising and using the correct pronunciation of key vocabulary.

## COMPUTING

Our first computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also continue our coding lessons on PurpleMash.

## MUSIC

We will be taking part in weekly music and drama sessions with Ms Berry and preparing for performances such as Harvest festival.